

STUDENT DAY 2011

STUDENT DAY APPLICATION REQUIREMENTS FSMTA DISTRICT IV STUDENT DAY JANUARY 29, 2011

Please complete the requirements below and mail your Student Day application packet to:

Denise Homsley, NCTM
13294 Stone Pond Drive
Jacksonville, FL 32224

All materials listed below must be received on or before **December 4, 2010**. Please allow enough time for mail delivery.

1. One copy of the completed **Achievement Examination application form**. This form is available on the downloads page of the JMTA website; www.jaxmta.org
2. If you are registering siblings, please indicate on the Achievement Examination application form. Every attempt will be made to schedule in the same time block.
3. One copy of the **Judging Sheet** for each student at appropriate level. Please fill in student name, check Achievement or Progress, and fill in Title, Composer, and Time in Section 2: Repertoire. These sheets are in the Student Handbook.
4. If you know your teacher number (It is the same every year), please write it in the top right hand corner of all paperwork.
5. One **check** for all fees, payable to FSMTA District IV. Individual student fees are **\$25 for all levels. Add \$10 to the total for your lunch.**
6. Your registration and schedule information will be returned to you by email unless you prefer receiving it by postal mail.

Detailed information concerning requirements and judging is listed in the Handbook of Student Activities. Members may download the entire Handbook or a portion thereof at fnta.org. You may access the Handbook with your member #. Please adhere to guidelines when deciding your student's entry level and repertoire, or your student may be disqualified. Student Day is open to piano, voice, string, woodwind, guitar, and percussion students. If you plan to enter students in a category other than piano, please contact me as soon as possible for additional information.

Thank you,

Denise Homsley, Mus. M., NCTM dh88redrose@comcast.net 904-619-5233
Chair, District IV Student Activities